

Year 2 Yellow Class Curriculum Overview

Writing

- We will be consolidating the skills that pupils learnt in Year One including, saying the sentence first, using capital letters at the start of a sentence, using full stops at the end of the sentence and remembering to use finger spaces in between words.
- We are going to be focusing on writing quest stories, adapting classic tales and writing recipes.
- Stories that we will be using this term are: The Snail and the Whale, The Gingerbread Man, Little Red Riding Hood and The Tear Thief.

Phonics and Spelling

- Children will recap the sounds they have learnt in year 1 focusing on the alternative phase 5 sounds.
- Children will begin their journey in ELS spelling. This will build upon their understanding of the sounds they have been taught and gives them the confidence to use this code to support spelling.
- Children will also continue learning their harder to read and spell words.

Maths

Units this term include...

- Place Value: children need to be able to represent, recognise the value of digits, and partition 2-digit numbers and recognise 2-digit numbers as numerals and words.
- Geometry :Properties of Shapes: children need to be able to identify properties of 2D shapes, identify symmetry lines and identify and describe properties of 3D shapes.
- Addition and Subtraction: children need to be able to add and subtract to 100, using bridging through ten, partitioning, rounding, and counting on or back, add and subtract ones, tens, and 2-digit number, learn that addition is commutative, and that the two operations are linked.

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Other Foundation areas.

- PE: Fundamental Skills, Net and Wall games, Stretch and Balance and ball skills.
- PSHE: We will be creating class rules and focusing on our LPPA values. We will also be learning about 'relationships', what makes a good friend and bullying.
- RE: Who is Muslim and how do they live?, What does Christmas matter to Christians?
- Computing: IT around us (Robot Algorithms)
- Music: Learning Christmas songs using Charanga as well as Christmas Nativity songs.
- Art: Understanding tone and structure.
- DT: Food and Nutrition: Wraps

Autumn 1 – History

Significant Individuals – Activists

Children will learn about the lives of some significant individuals in the past who have contributed to national and international achievements e.g. Rosa Parks, Sophia Duleep Singh and the suffragettes.

Autumn 2 - Geography

Continents and Oceans

Children will use world maps, atlases and globes to identify the seven continents and oceans, hot and cold areas, the United Kingdom and its countries.

Science

Animals including humans

This term we will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. We will be learning about reproduction and growth in animals through exploring life cycles and asking questions to explore the topic further.

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Class information

Class teacher: Mr Byles

PPA cover: Mrs Hamilton (Every other Thursday)

Class TAs: Mrs McKenzie, Miss Allen, Mrs Vorray

PE and Forest School

- PE days will be on a Thursday. During the colder months, your child is allowed to bring a black/blue jumper or hoody to wear. Long black bottoms are also suggested for the colder months.
- NO FOREST SCHOOL during Autumn Term 1

Class readers

We will have a class reader every term that we will enjoy reading together as a class. We will be enjoying traditional tales this term:

“The Gingerbread Man”

“Little Red Riding Hood”

Homework:

- **Reading** should be completed a minimum of 4 times a week for 15 minutes. Books to be given out beginning Friday 12th September. Children’s books will be changed every Friday if they have read their book 4 times during the week so please record this in your child’s reading diary.

- **Numbots:** it is recommended that they play for short bursts so we would ask you to give them at least 3 minutes, five times a week to practise. They will receive awards for completing levels.
- **Times table Rockstars** can also be practised using the same login as Numbots. Children are expected to know their 2, 5 and 10-times table by the end of the year in any random order.

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“The Gingerbread Man”

