

Orange Class Curriculum Overview

Writing

We will be basing our writing around some brilliant books this Autumn. We will consolidate previous writing skills and start to cover some Year 5 skills. Based around The Explorer, children will be writing their own playscripts. They will practise writing a speech and a 'defeating the monster' story using the classic tale, Beowulf!



Spelling

This year, we are introducing **Essential Spelling and Word Knowledge** across Key Stage 2. This programme helps children become confident spellers by exploring the building blocks of words, including their roots, meanings and origins. The programme fully supports the National Curriculum and is designed to ensure that every child can achieve success in spelling.



Using the Can Do Maths scheme, we will be starting off the year with place value, exploring numbers up to a million. We will also baseline the children to identify any gaps in their understanding. We will then move on to decimals, geometry (including properties of shape), before moving on to addition and subtraction, multiplication and division after the half term.

Please do encourage your child to keep working on **Times Table Rockstars** and **Numbots**. Times table knowledge is especially key in upper key stage two as we begin to tackle long multiplication and fractions!

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Science

In Science, we will be exploring **"Properties and changes of materials"**, including:

- comparing and grouping together everyday materials on the basis of their properties
- using our knowledge of solids, liquids and gases to decide how mixtures might be separated
- giving reasons for the particular uses of everyday materials

We are also practising how to plan and carry out scientific investigations.

Our History and Geography topics this term are...
The Anglo-Saxons and Vikings and **Global Trade**

Computing, French and Art

In Computing, we will be learning around the theme of 'Systems and Searching'.

In French, we will be focusing on the date, phonemes and French culture.

In our Art lessons we will be expressing depth, emotion and movement through drawing, followed by making pop-up books in Design Technology.

RE and PSHCE

In RE, we will be investigating the key question: "what influence does believing in the Trinity have on Christian worldviews?"

In PSHCE, we will be looking at friendships and how we can value our differences.

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Class information

Class Teachers: Mr. Clowes (Monday and Tuesday) and Mrs. Pope (Wednesday – Friday)

Teaching Assistant: Mrs. Brown (Years 3-6)

PPA Cover: Mrs. Hamilton (alternate Tuesdays)

Homework:

These are the expectations for homework this term:

- Reading daily for 20 minutes (please record in your child's reading journal or ensure your child has recorded themselves).
- Times table Rockstars (all times tables)/Numbots daily for 10 minutes.
- Spellings – word lists will be sent out early on in the new term for your information (after initial assessments are done) and assessed in-class informally.

Please note that, as we are now in Upper Key Stage 2, we will be encouraging children to take more responsibility for their learning, including daily reading at home. It is sufficient for children to write their own comment if they wish in their reading diary, or an adult can write this in for them.

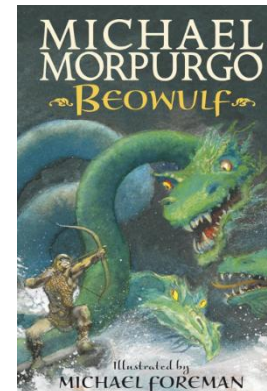
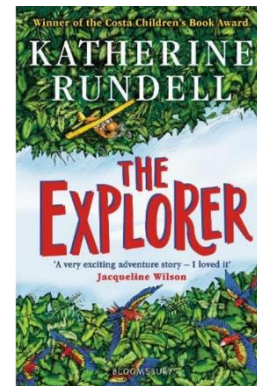
There is no set minimum amount of pages to be read but we do encourage you to remind them that 20 minutes a day is what we would expect to be seeing.

PE

- PE days will be on **Mondays** (indoors) and **Tuesdays** (outdoors). Please make sure your child has a PE kit kept in school (they can be taken home during half terms for washing).
- During the colder months, your child is allowed to bring a black/blue jumper or hoody to wear and long bottoms.

Class Reader

This term, we will be reading two high-quality texts as a class: **The Explorer** by Katherine Rundell and **Beowulf** by Michael Morpurgo. We can't wait to share these amazing stories with the class!



Many thanks for your continued support and if you have any questions or worries, no matter how small, please do not hesitate to speak to Mr. Clowes or Mrs. Pope, either at the door, or by email via the school office.

We look forward to a successful and enjoyable term ahead!