

# Year 3 Green Class Curriculum Overview

## Writing

We will be using the rhyming story *Bothered by Bugs* to recap our Year 2 grammar skills and ease into Year 3 writing; exploring *Harley Hitch* to write a portal narrative and learning how to transport characters into exciting new worlds, an extension from our Alice in Wonderland topic in Year 2. This will also link with our Pre-History (Stone Age, Bronze Age, Iron Age) History Topic; finally, we will be reading *Villains Academy* to craft a character-driven narrative, exploring villainous traits and setting up exciting story plotlines.

## Spelling

We are starting a new spelling scheme called **Essential Spelling and word Knowledge**.

Children will learn how words are built using **morphemes** (root words, prefixes, and suffixes). They will practise adding suffixes (such as *-ly*, *-ous*, *-ation*, and *-ward*) to build new words, apply key spelling and phonics rules, and learn regular and irregular plural patterns.

## Maths

Units this term include...

**Place Value** – develop place value fluency with 3-digit numbers by reading, writing, partitioning, ordering and counting in steps of tens, hundreds and tenths

**Geometry: Properties of Shapes** – identify horizontal, vertical, parallel and perpendicular lines, while drawing and describing key properties of 2D and 3D shapes.

**Multiplication and Division: Multiplication Tables** – build, recall and apply multiplication and division facts for the 3, 4 and 8 times tables.

**Addition and Subtraction: Addition & Subtraction**

**Mental Methods** – master mental addition and subtraction strategies for 3-digit numbers using place value facts, partitioning, bridging, compensation, and finding the difference.

## Spring 1 – History

Pre-History: Stone Age, Bronze Age, Iron Age

- Enquiry Question – Which was better Stone, Bronze or Iron?
- Key Concepts – **Continuity and Change, Cause and Consequence**
- Significance – Explain the significance of a historical site

## Spring 2 - Geography

Settlements

- Enquiry Question - What is a settlement? Why do people settle where they do?
- Significance: Identify UK settlement types (hamlets, villages, towns, cities) and land use. Explain how physical geography (water, land, resources) influences where people settle.

## Green Class Overview Autumn Term 2026

### Other Foundation areas.

- PE: Fundamental Skills, Netball, Football & OAA
- PSHE: Me and my Relationships & Valuing Difference
- RE: What might Christians learn from the Old Testament about how to live? & Why is Muhammad important to Muslims today?
- Computing: Computing Systems & Networks – Connecting Computers
- Music: Violin lessons with Mrs Wheeler & Christmas Songs
- Art: Sculpture and 3D: Abstract Shape & Space

## Science

### Rocks and Animals Including Humans

**Rocks:** Compare types of rock by properties including hardness and absorbency. Explore how soil is formed and explain how animal and plant remains formed fossils over millions of years through mineral replacement.

**Animals, Including Humans:** Identify that animals cannot make their own food and rely on getting the correct types and amounts of nutrition from their diet. Explore how internal skeletons and muscles work in unison to provide support, protection, and movement for humans and other animals.

# Year 3 Green Class Curriculum Overview

## Class information

Class teacher: Mrs Evans

PPA cover: Mrs Hamilton (every Wednesday)

Teaching Assistant: Mrs Brown, Mrs Harris, Mrs Raasintheran

## PE and Forest School

- PE days will be on a Wednesday and Friday outdoors. During the colder months, your child is allowed to bring a black/blue jumper or hoody to wear. Long black bottoms are also suggested for the colder months.
- There will be no Forest School during the Autumn Term.

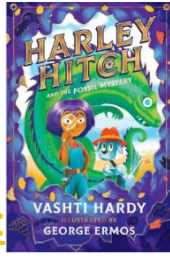
## Class readers

Our Class Readers this term are:

“Bothered by Bugs” by Emily Gravett

“Harley Hitch and the Fossil Mystery” by Vashti Hardy

“The Villains Academy” by Ryan Hammond



- **Reading** should be completed a minimum of **4 times a week** for 15 minutes. Children's books will be changed every Friday if they have read their book 4 times during the week so please record this in your child's reading diary.
- **Spellings**: Focus morpheme, suffix and/or prefix will be sent home weekly for children to practice. There will be a weekly quiz and a termly assessment.
- **Times table Rockstars** can also be practised using the same login as Numbots. Children are expected to know their 2, 3, 4, 5, 8 and 10 times table by the end of the year in any random order.